
Risdene Academy



Pupil Premium Grant

expenditure 2013 - 2014

Overview of the academy:

Pupil Premium Grant	
Total number of pupils on roll	285
Total number of pupils eligible for PPG	88
Total number of PPG received per pupil	£900
Total amount of PPG received	£83, 000

NATURE OF SUPPORT:-

The funding received from Pupil Premium has been allocated in the following ways:-

Targeted Tuition - focussing on literacy & numeracy.

Parent Support Advisor - The employment of a PSA. The PSA supports children/ families who have low attendance/ supports children in overcoming barriers to learning. The PSA provides intervention strategies which enable children to access learning enabling them to achieve their potential.

Uniform – The academy believes that uniform is very important. Uniform provides our children with a feeling of self worth, a sense of belonging and creates and promotes a positive school culture. Therefore the school has utilised pupil premium money to support all children in the wearing of Risdene Uniform.

Transport – For various contextual reasons some of our children find it difficult to get to school promptly and so the school has utilised some its pupil premium to providing transport for those children. providing them with improved and fairer access to the Academy and learning.

Breakfast Club’ - to support children with their attendance/ punctuality, ensuring that children have had a good breakfast; a positive start to the day through friendly supportive interaction with adults. Helping to ensure that children are ‘ready to learn’. The breakfast club has also had a positive impact on behaviour.

Ensuring equal opportunity and access to educational visits and extra-curricular activities.



Measuring the Impact of PPG spending

Forecasts for this academic year for our FSM children in Key Stage One (Year 2 cohort) to achieve 2B+ (2B+ being the average level expected for a child at the end of Year 2.) are as follows: Reading: 75% / Writing 63% and Mathematics 75%.

85% of FSM children in Foundation are expected to achieve a ‘Good Level of Development’ The new measure for assessing children’s progress in Foundation Stage.

Forecasts for this academic year for our FSM children in Key Stage Two (Year 6 cohort) to achieve L4+ (L4 being the average level expected for a child at the end of Year 6.) are as follows: Reading 67%/ Writing 67%/ and Mathematics 67%.

The positive impact of 1:1 tuition is evident due to targets and forecasts being met and in some cases being exceeded.

Children and families have benefited from the advice and support of the PSA who this academic year (2013/ 2014) being employed on a full time basis works with 100 of the Academy’s families. She is also employed to work during the school holidays to ensure on going support for our families.

The school has been able to provide educational visits to enrich the curriculum, and engage the children in their learning.

The breakfast club which is now in 2014 open to all our pupils has had a positive impact not just on pupil attendance and punctuality but on behaviour and attitudes to learning.