



Pupil premium grant expenditure 2012/ 2013

Report to parents

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	252
Total number of pupils eligible for PPG	75
Total amount of PPG received per pupil	£600
Total amount of PPG received	£45 000

NATURE OF SUPPORT

The funding received from Pupil Premium has been allocated in the following ways:-

Providing targeted tuition, focussing on literacy & numeracy.

The employment of a PSA (Parent Support Advisor) – The PSA supports children/ families who have low attendance/ supports children in overcoming barriers to learning. The PSA provides intervention strategies which enable children to access learning and achieve their potential

The provision of a ‘Breakfast Club’ to support children with their attendance/ punctuality, ensuring that children have had a good breakfast; a positive start to the day through friendly supportive interaction with adults. Helping to ensure that children are ‘ready to learn’. The breakfast club has also had a positive impact on behaviour.

Ensuring equal opportunity and access to educational visits and extra-curricular activities

Measuring the Impact of PPG spending

71% of FSM children in Foundation achieved 78 plus points on the Foundation Stage profile (78 points being the age related expectation for children of this age.)

80% of FSM children in Key Stage One achieved 2B+ in the end of Key Stage assessment (2B+ being the average level expected for a child at the end of Year 2.)

Key Stage 2 data at the end of the academic year 2011 - 2012 put the school above the national floor target in English, Mathematics and English & Mathematics combined (i.e. children achieving Level 4+ in both subjects was 72%). The achievement of the children exceeded targets and forecasts. The key Stage Two data showed expected rates of progress for the vast majority of children. The successful impact of interventions and

Children and families have benefited from the advice and support of the PSA (Who this

academic year (2012/ 2013) has been employed on a full time basis and works a % of the school holidays to ensure on going support).

The breakfast club has had a positive impact not just on pupil attendance and punctuality but on behaviour and attitudes to learning.

The school was able to provide educational visits to enrich the curriculum, and engage the children in their learning.