



## Risden Academy Action Plan and Budget Tracking for 2016-2017

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2016/17		Total fund allocated: £9325	Date Updated: 31.08.17	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve active opportunities during lunchtimes, to improve health and engagement of pupils	Review Current Provision and Resources	£0	The provision at lunchtime improved over the year, with increased pupil participation, particularly in key stage 1.  Pupils reported a positive response to the improvement in playground equipment.  Play leaders were selected and trained, but their impact was limited due to reduced leadership capacity in the school limiting the drive of this. This will be addressed next year to ensure this has a more positive impact.  Bikeability was completed for year 6. Uptake on riding and scooting to school has not grown – this will be repeated next year and more emphasis put on following it up.	<ul style="list-style-type: none"> <li>• Introduction of a cross school PE teacher to provide activities at all playtimes and lunchtimes.</li> <li>• Active Sports Crew and Health Ambassadors supporting with playground provision and challenges</li> <li>• Revise timetables and review curriculum coverage from 1 lesson per week to 2 x 1 hour lessons.</li> <li>• Extra curricular sports clubs offer reviewed and enhanced</li> <li>• Extra curricular offer mapped for year, offering opportunities for Years 1-6 at no cost to parents</li> <li>• Resources for clubs</li> <li>• Introduce Change 4 Life Club for pupils with SEN</li> </ul>
	Employ a Sports Coach to offer physical activities	£3375		
	Positive Playtime review, action plan and training for staff to promote physical activity	£525		
	Purchasing of equipment	£650		
	Select and train play leaders	£0		
Improve opportunities to bike or scoot to school to promote children being more active	Review storage for bikes and scooters – purchase and adapt as necessary	£0		
	Bike ability for Year 6	£0		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				22%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop pupil leadership through the use of Health Ambassadors and Change4Life training	Identify the appropriate skill sets in children to select for the role and train	£125	Pupil leaders were selected and trained, but their impact was limited due to reduced leadership capacity in the school limiting the drive of this. This will be addressed next year to ensure this has a more positive impact.	<ul style="list-style-type: none"> <li>• Purchase 'Maths of the Day' Active Maths</li> <li>• Training for all teaching staff</li> <li>• Celebration assemblies have timetabled PE focus recognizing notable achievements in lessons</li> <li>• Whole school assemblies to include celebrations of level 0, 1 and 2 competitions</li> <li>• Displays celebrate PE and Sport to raise the profile for visitors, staff, parents and pupils</li> <li>• Newsletters to parents have regular sports updates from PE teacher and sports crew</li> <li>• Introduce leadership opportunities for Years 5 and 6 through the Sports Crew initiative</li> <li>• Purchase clothing to identify them to other children in the playground</li> <li>• Implementation of Real PE assessment for KS1 and KS2, including attitude, behaviours as well as physical ability</li> <li>• Invite a diverse range of sporting people and clubs in to lead assemblies, workshops or sessions for pupils</li> </ul>
Improve the PE curriculum	Train all staff in the delivery and rationale for Real PE	£1700	All teaching staff were trained, but inconsistencies in staffing, quality of teaching and difficulties in retention reduced the impact of actions.	
	Deliver Real PE for one lesson per week	£0		
Develop pupils' awareness of the power of sport to overcome difficulties	Look for opportunities to invite inspirational sports people to visit school	£250	Ben Smith, Marathon Man, visited school, led an assembly and shared his school experience and how sport has supported him Pupils are still able to recall his message.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a curriculum that, with training, can be delivered by non-specialist staff.	<p>Train all staff in the delivery and rationale for Real PE</p> <p>Deliver Real PE for one lesson per week</p> <p>Purchase Real PE Resources</p>	<p>See cost of Real PE above</p> <p>£0</p> <p>£1500</p>	All teaching staff were trained, but inconsistencies in staffing, quality of teaching and difficulties in retention reduced the impact of actions.	<ul style="list-style-type: none"> <li>• PE teacher to undertake level 5/6 AFPE qualification</li> <li>• Work with local cluster to develop best practice</li> <li>• Work with SSP to develop best practice</li> <li>• Attend Northampton School Sports Conference</li> <li>• Staff CPD plan developed</li> <li>• Train new staff in Real PE</li> <li>• Audit staff knowledge, skills and confidence in delivering Real PE</li> <li>• Deploy staff from School Sports Partnership to work alongside staff new to delivering Real PE and those who need to improve skills and/or confidence</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide an extended provision of sports within lessons and extra-curricular	<p>Source additional coaches through external providers to enhance school capacity for lessons and lunchtime/playtime</p> <p>Ensure coaches provide a broad range of PE activities within the school's curriculum</p> <p>Offer a range of clubs for extra curricular provision</p> <p>Rent sport field for children to have opportunities to play on grass</p>	<p>See KI 1</p> <p>£0</p> <p>£0</p> <p>£300</p>	<p>All teaching staff were trained, but inconsistencies in staffing and difficulties in retention reduced the impact of actions.</p> <p>Children engaged well with the range of PE activities provided by coaches.</p> <p>The extra curricular offer increased in the spring term, maintained in the summer term with a good initial take up that dropped off during the summer due to cost impact on parents. This will be relaunched next year and better monitored for impact. A range of clubs will be offered at no cost.</p> <p>Sports field was available, but due to restrictions of timings, it did not have a positive impact on the curriculum and will not be continued.</p>	<ul style="list-style-type: none"> <li>Undertake all opportunities that are offered through the SSP and national governing bodies to come into school to lead sessions for children</li> <li>Arrange a pupil survey to ascertain what pupils would like</li> <li>Develop links with local community clubs to direct pupils to opportunities that cannot be provided in school</li> <li>Involve external coaches to work with staff in clubs</li> <li>Introduce a Change for Life club (see KI 1)</li> <li>Maintain and purchase further sports equipment if required to provide a wider range of sporting activities for both curriculum and sports crew.</li> <li>Bikeability offered to years 5 and 6</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide competition experience for all children	Enter cluster sports competitions Provide transport Arrange intra school competitions for all year groups	£400 £500	Inconsistencies in staffing, and difficulties in retention reduced the capacity to organise and attend events. However, 5 level 1 and 2 competitions were attended or completed.  This will have a stronger focus next year.	<ul style="list-style-type: none"> <li>• Clear of map of level 0 and level 1 competitions</li> <li>• Regular evaluation of participation to target non participation</li> <li>• Clear timetable of competitions to be supported by wider staff</li> <li>• Lunchtime and after school clubs to reflect upcoming competitions to prepare the children</li> <li>• Purchase school sports partnership membership</li> <li>• Investigate shared transport with local schools</li> <li>• Provide transport for all competitions</li> </ul>