

Risdene Academy Action Plan and Budget Tracking for 2017-2018

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.



Academic Year: 2017/18		Total fund allocated: £18670	Date Updated: 1/9/2017	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				53%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased engagement in physical activities during break and lunchtimes	<ul style="list-style-type: none"> Introduction of a cross school PE teacher to provide activities at all playtimes and lunchtimes. Active Sports Crew and Health Ambassadors supporting with playground provision and challenges 	£6000		
Increased time spent on PE lessons	<ul style="list-style-type: none"> Revise timetables and review curriculum coverage from 1 lesson per week to 2 x 1 hour lessons. 	£0		
Greater opportunity to engage in physical activity during extended school hours on a consistent basis	<ul style="list-style-type: none"> Extra curricular sports clubs offer reviewed and enhanced Extra curricular offer mapped for year, offering opportunities for Years 1-6 at no cost to parents Resources for clubs Introduce Change 4 Life Club for pupils with SEN 	£3000 £930		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use physical activity to enhance the learning in maths from Reception to Year 6	<ul style="list-style-type: none"> • Purchase 'Maths of the Day' Active Maths • Training for all teaching staff 	<p>£595</p> <p>£900</p>		
Assemblies celebrate PE achievement to promote the importance and inspire pupils to take part in PE opportunities	<ul style="list-style-type: none"> • Celebration assemblies have timetabled PE focus recognizing notable achievements in lessons • Whole school assemblies to include celebrations of level 0, 1 and 2 competitions 	£0		
School environment and communications include increased PE/sport content	<ul style="list-style-type: none"> • Displays celebrate PE and Sport to raise the profile for visitors, staff, parents and pupils • Newsletters to parents have regular sports updates from PE teacher and sports crew 	£0		
Improve pupil leadership opportunities	<ul style="list-style-type: none"> • Introduce leadership opportunities for Years 5 and 6 through the Sports Crew initiative • Purchase clothing to identify them to other children in the playground 	<p>£0</p> <p>£150</p>		
Improve pupils' ability to reflect on own performance and how to improve	<ul style="list-style-type: none"> • Implementation of Real PE assessment for KS1 and KS2, including attitude, 	£1000		

<p>Raising aspirations through the use of successful sporting personalities so pupils can identify with success and have their own aspirations</p>	<p>behaviours as well as physical ability</p> <ul style="list-style-type: none"> • Invite a diverse range of sporting people and clubs in to lead assemblies, workshops or sessions for pupils 			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop the leadership and management of PE in order to improve progress and achievement</p> <p>Children have access to good or better teaching of PE</p>	<ul style="list-style-type: none"> PE teacher to undertake level 5/6 AFPE qualification Work with local cluster to develop best practice Work with SSP to develop best practice Attend Northampton School Sports Conference Staff CPD plan developed Train new staff in Real PE Audit staff knowledge, skills and confidence in delivering Real PE Deploy staff from School Sports Partnership to work alongside staff new to delivering Real PE and those who need to improve skills and/or confidence 	<p>£1000</p> <p>£1500</p> <p>£400</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop and improve the range of activities both within and outside the curriculum in order to get more pupils involved</p> <p>Improve engagement with pupils who do not take up extra curricular PE opportunities</p> <p>Children experience the benefits of riding a bike or scooter to school in a safe manner</p>	<ul style="list-style-type: none"> Undertake all opportunities that are offered through the SSP and national governing bodies to come into school to lead sessions for children Arrange a pupil survey to ascertain what pupils would like Develop links with local community clubs to direct pupils to opportunities that cannot be provided in school Involve external coaches to work with staff in clubs Introduce a Change for Life club (see KI 1) Maintain and purchase further sports equipment if required to provide a wider range of sporting activities for both curriculum and sports crew. Bikeability offered to years 5 and 6 	<p>£1000</p> <p>£0</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce level 0 and level 1 sports competitions within lunchtimes and PE lessons to engage more children in competitive sport	<ul style="list-style-type: none"> • Clear of map of level 0 and level 1 competitions • Regular evaluation of participation to target non participation 	£0		
Increase the number of level 2 and cluster competitions attended to widen the opportunity for competitive sport	<ul style="list-style-type: none"> • Clear timetable of competitions to be supported by wider staff • Lunchtime and after school clubs to reflect upcoming competitions to prepare the children • Purchase school sports partnership membership • Investigate shared transport with local schools • Provide transport for all competitions 	£0 £0 £695 £0 £1500		

Other indicator identified by school: Possible additional swimming			
<p>To ensure all existing swimmers increase their attainment by 10 m, thus increasing their confidence</p> <p>To ensure all non-swimmers achieve 25m, thus meeting the statutory requirements of the national curriculum for PE</p> <p>All pupils can perform safe self rescue over a varied distance so they are confident and safe in water</p>	<ul style="list-style-type: none"> • Re negotiate additional pool space on top of curriculum core offer over a term, or plan for a suspended timetable week in the summer for a swimming and water safety focus • Staff member to attend Swim England professional learning swimming teacher's course to accommodate increasing numbers to utilise the coaches based at the swimming pool to work alongside 	£3000	

Success/milestone tracking of impact

Key Indicator	Success/milestone measure	Term 1	Term 2	Term 3	
<p>1. The engagement of <u>all</u> pupils in regular physical activity</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupils to participate in 2 hours of directed physical activity every week:</p> <p>Term 1 90% Term 2 95% Term 3 100%</p>	<ul style="list-style-type: none"> All pupils offered 1 hour 30 minutes of taught PE a week from FS to Y6 45 minutes of a range of physical activities on offer over lunch and break – need to ensure uptake is consistent 	<ul style="list-style-type: none"> 3.1.17 All staff trained in active maths to promote 30:30 expectations – agreed 1 active maths lesson a week (45 mins) and a starter (10-15 minutes) on days of no Sport 		
	<p>Pupils involved in regular extra physical activity (measured through use of registers and pupil questionnaires)</p> <p>Term 1 30% Term 2 40% Term 3 50%</p>	<ul style="list-style-type: none"> 31.75% based on clubs register <p>Support for Lead from CR to develop system to track break and lunch uptake.</p>			
	<p>Club made available for every child every term</p> <p>Term 1 100% Term 2 100% Term 3 100%</p> <p>% attendance at clubs offered</p> <p>Term 1 80% Term 2 90% Term 3 100%</p>	<ul style="list-style-type: none"> 100% of children from Y1-y6 offered free clubs Of those that took up clubs 87% attendance 			
	<p>% of pupils that have attended a club</p> <p>Term 1 20% Term 2 30% Term 3 40%</p>	<ul style="list-style-type: none"> % of school population attended a club is 31.75% 			
	<p>Links with outside sporting community made and opportunities taken for all year groups over the course of the year</p> <p>Term 1 Provision from 1 outside club Term 2 Provision from 2 outside clubs Term 3 Provision from 2 outside clubs</p>	<ul style="list-style-type: none"> Y5/6 completed activities linked to physical development and PSHE/bullying from local Karate 			

		Club		
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	Rates of progress increase from KS1-KS2 in maths to higher than -3.0.			
	Gaps in groups narrow within school and are closer to national.			
	All pupils take part in an active maths lesson at least once a week from term 2 Term 2 100% Term 3 100%			
	Sports Crew in place and actively promoting sport Term 1 Selected and trained Term 2 Leading lunchtime activities for other pupils Meeting regularly to improve provision Continuing to website and newsletter Term 3 As per term 2 Mentoring Sports Crew for year	Sports Crew roles advertised, applied for and allocated. Sports Crew display introduced		
	Children have had sporting success stories shared Term 1: Assemblies delivered by school staff Term 2: 2 visitors for whole school Term 3: Further 2 visitors	KM – Trampoline Olympic Medal LO – Kelly Holmes MB – Ultimate Frisbee rules and expectations		
	Pupils provided with opportunities to formally reflect on own PE performance Term 1: Teacher trained and resources prepared Term 2: Introduced to KS2 Term 3; Introduced to KS1	PE Teacher attended Real PE training and all assessment resources prepared		
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE lead skills developed Term 1; Accepted onto Level 5 course Term 2: Level 5 course started Term 3: Achieved targets related to course	Training researched and information gathered CR to support in application during term 2		
	PE teaching skills improved Term 1: Staff audit completed and actions planned Term 2: All teachers trained in Real PE Term 3: Specialist support provided for teaching staff	Support/development of leader put in place weekly from Term 2 by CR to carry out audit and actions		
5. Increased participation in competitive sport	Level 0 competitions across the school for all year groups Term 1: 2 competitions per year group Term 2: 2 further competitions per year group		WB 8.1.18 Y3/4 Level 0 – Balancing	

	Term 3: 2 further competitions per year group			
	Level 1 competitions across the school for all year groups Term 1: 1 competition per year group Term 2: 2 further competitions per year group Term 3: 3 further competitions per year group		WB 8.1.18 Y3/4 Athletics Relay in houses Y5/6 Handball in houses	
	Level 2 comps across the school provided by SSP Term 1: 2 competitions Term 2: 2 further competitions Term 3: 2 further competitions	Girls Football Y5/6 Football Projectability New Age curling KS1 Multiskills		