



Risdene Academy  
Pupil Premium Expenditure 2016-2017

No of pupils on roll:	304	No of pupils eligible:	100	% of school population:	33%
Total amount of funding:	£163,680				
Area of support/nature of spend	Contribution from Pupil Premium funding	Description of intervention (including evidence from Sutton Trust)	Intended outcome	How the outcome will be monitored and measured	Actual outcome
Family Support	£37,000	Provision of PSA and family learning workshops to support identified families. Emotional and Social learning. Moderate impact for very high cost. Skills need to be taught. Initiatives must be evaluated. Sutton Trust highlights that sensitive and targeted intervention may benefit at risk or vulnerable students and their families.	Parents/carers and their families are better supported to provide a consistent approach to parenting and being able to support their children through times of difficulty. This will in turn provide better engagement with school.	Improved attendance and improved emotional wellbeing which will in turn lead to better learning at school. Good progress will take place as a result.	
Provision of Pupil Premium champions	£16,500	Provision of intervention workers to work with small groups to provide interventions to targeted children. Moderate impact for moderate cost. Sutton Trust data shows that for teaching assistants to be effective support needs to be to individual or small groups. This is shown to have moderate positive impact. Clearly specified approaches for teaching assistants is key.	Identified children receive targeted and timely interventions. This leads to a narrowing of the gap and better engagement in an age related curriculum.	SLT will monitor the progress of the targeted children at regular intervals throughout the year. Progress will be measured across this period of time.	
Breakfast Club	£10,000	Provision of a breakfast club for targeted children. Extending school time- low impact for moderate cost.	Children are at school on time and ready to start the day. They have also eaten a healthy breakfast which will contribute towards better concentration in lessons during the morning.	Improved attendance and better progress during the year. This will be monitored through the careful monitoring of attendance figures and through pupil progress meetings with SLT.	

Music lessons	£1,000	Provision of individual Music tuition and whole class tuition as extra-curricular activities that are open to the whole school. Low impact for low cost. Arts participation. Can offer a route to re-engage learners with school. Seen as low impact for low cost by the Sutton Trust as part of Arts Participation. However, recent studies by the American Psychological Association highlight the impact of music lessons (specifically community and wider based music programmes) in raising Literacy and language levels for students from disadvantaged backgrounds.	Children have an aspiration to learn something new which is then a vehicle for performance opportunities. This will have a positive impact on engagement within the classroom.	Through pupil surveys and parent questionnaires. Also through feedback from audiences. Pupil progress meetings with staff will identify a greater engagement within the classroom and greater progress as a result.	
Enrichment activities	£5,000	Children will have the opportunity to take part in enrichment activities/trips. Moderate impact for moderate cost. The Joseph Rowntree Foundation also emphasises the importance of structured and varied extra-curricular activities which help to close disadvantage gaps.	A varied programme of enrichment opportunities will be planned for the whole school. This will enhance the children's learning and widen their knowledge and understanding of the world around them. Targeted children will be funded to enable them to participate fully.	This will be monitored through engagement in the curriculum, pupil voice surveys and monitoring of progress across the curriculum.	
1:1/ small group intervention	£71,680	Targeted children will have the opportunity to partake in specific 1:1 interventions including self-esteem and social and emotional interventions as well as timely maths and English interventions. This includes the use of booster groups. Moderate impact for high cost.	Children will receive individual and specific interventions, either 1:1 or in a small group. These interventions will be identified on an individual basis and given a specific start and end date.	Progress through the interventions will be monitored through the measuring of progress from an initial baseline.	
SaLT intervention	£1,000	Whole classes and targeted children will undertake specific speech and language interventions such as Time to Talk. Moderate impact for very low cost.	Children have better communication skills which will help them to access the curriculum and peer interaction at an age appropriate level.	Children will be signed off from SaLT input quicker than usual.	

External agency support	£7,000	Identified children will have the appropriate input from relevant external agency. This will include dyslexia screening, play therapy and educational psychology involvement.	Children receive detailed screening in order that we can narrow the gaps in a more specific manner.	This will be monitored by the SLT during pupil progress meetings.	
Improving access/ attendance	£5,000	Children identified by the PSA will be collected/ dropped off at school by taxi. DFE figures from 2009/10 showed that nationally 'pupils who miss between 10 per cent and 20 per cent of school, only 35 per cent manage to achieve five A* to C GCSEs, including English and maths.' National statistics show that for the 2010/11 school year also show that children on free school meals, or those with special educational needs, were around three times more likely to be persistently absent.	A taxi will pick up/drop off identified children. This will improve attendance and make sure that the day starts calmly and smoothly.	Attendance will be monitored by SLT. Improved attendance will lead to greater progress which will be monitored on a regular basis.	
Provision of school uniform	£600	Parents have the opportunity to apply for uniform to be provided. Very low impact for very low cost.	Children come to school looking smart and ready to learn. They have the same uniform as everyone else which will improve self-esteem.	Teachers report that children are coming to school in appropriate school attire, ready to learn and with a positive mental attitude. Behaviour for learning and progress will reflect this in the data.	
Tracking and analysis of impact	£8,400	Key Stage Leads to take responsibility for data tracking, analysing impact, attending pupil progress meetings	Effective tracking and analysis of data, identify pupil needs and impact of provision.	Funding is spent effectively and impact tracked and reported.	

Resources	£500	Provision of resources to set up Nurture room. Emotional and social learning. Moderate impact for moderate cost.	Identified children will be able to spend some time in the Nurture room in order that they can undertake a specific programme of support to enable them to learn how to behave in the classroom and to support them with emotional and behavioural difficulties.	Children are able to remain in class for longer periods of time. This will be monitored through the monitoring of the interventions in place and through monitoring of time spent in the classroom.	
Total spend	£163,680				