

# Risdene Academy

## Pupil Premium Report 2015

### What is Pupil Premium?

The Pupil Premium is additional funding given to schools in England to raise attainment of disadvantage pupils to close the gap between them and their peers.

Pupil Premium allocation 2013-2014: £83,864

Pupil Premium Allocation 2014-2015: £118,300

Pupil Premium Allocation 2015-2016: £154,740

The main criteria used for pupil premium is the eligibility for free school meals within the last six years.

School also receives a premium of £1,900 per pupil who has been looked after for 1 day or more or who was adopted or left care under a special guardianship or residence order after 1 December 2005.

### Total pupil premium fund:

2013-2014        £83,864

2014-2015        £118,300

2015-2016        £154,740

### How does our school spend pupil premium?

In the academic year 2014-2015 pupil premium was used to fund a wide variety of academic interventions, extra curricular activities and pastoral support programmes:

- Maths intervention teacher in Year 6
- 1:1 Intervention in Year 6
- PSA for identified families
- Delivering a range of programmes including: self-esteem, anger management, protective behaviours and draw & talk
- Funded places at breakfast club for selected pupils where their attendance is felt to contribute to rise in academic outcomes
- Subsidised educational visits including residential trip
- Individual support delivered by external providers e.g. play therapy & Beanstalk Readers
- Individual music tuition provided by Northamptonshire Music Service

In the Academic year 2015-2016 we plan to use the pupil premium to fund a similar wide range of initiatives but also to build and develop a programme of targeted individual support to help pupils overcome barriers to learning.

- Maths intervention teacher in Year 6
- 1:1 Intervention in Year 6
- PSA for identified families
- Beanstalk Readers for identified Year 1 children to receive a reading intervention twice a week
- To employ a Pupil Premium Champion to develop and deliver a personal and individualised programme of support and intervention to ensure there is no gap between them and their peers
- Enrichment opportunities – educational visits, music tuition and after school clubs
- Magical Maths club to run for 6 weeks
- Chatter book Intervention to be run for 10 weeks
- PLRS initiative to run for 10 weeks Years 4,5,6 for 20 children

### **How do we evaluate the effectiveness of Pupil Premium?**

The progress of pupils eligible for pupil premium is assessed through the termly collection of academic data.

The gap between pupils eligible for pupil premium and non pupil premium has closed significantly over the past 3 years.

The effectiveness of the allocation of the funds is continually reviewed by school and the provision map, The Education Fellowship Quarterly Review meetings and AAB meetings.

### Pupil Premium data 2016

<b>Year 6</b>	Expected or above	progress
Reading	39%	-5.20
math	39%	-6.61
Writing	73%	+0.32
Combined	33%	
Grammar, punctuation and spelling	56%	
<b>Year 2</b>		
reading	57%	
writing	29%	
math	50%	
Combined	21%	
<b>Year 1</b>		
Phonics	81%	
<b>Foundation stage</b>		
GLD	91%	

### 2015-2016 Progress - Gap between PP and Non PP

Year group	reading	writing	maths
1	-0.26	+0.18	-0.43
2	-0.17	-0.20	-0.28
3	+0.17	-0.24	+0.20
4	-0.03	-0.9	-0.52
5	-0.18	-0.45	-0.49