



School Name:	Risdene Academy			
Type of School:	Mainstream	Primary		
	Education Fellowship Academy School			
Accessibility:	Fully Wheelchair Accessible	Yes		
	Auditory/Visual Enhancements	No		
	Other adaptations	None		
Core Offer:	Are you currently able to deliver your core offer consistently across all areas or your school?			
	<p>Key staff (class teachers and Teaching Assistants) have received comprehensive training to enable them to deliver Read, Write Inc. Key staff have had training from Autism Outreach on 'What is ASD and classroom strategies' as well as 'Play buddies'.</p> <p>Key staff have had TAHMS training in 'Zippy's friends', 'The Solihull approach', 'Drawing and talking', and 'Protective behaviours'.</p> <p>Key staff have attended 'Talk Success' training to develop skills in speech and language.</p> <p>Key staff are 'Team Teach' trained.</p> <p>All support staff, lunchtime supervisors and some teaching staff have had training on 'Selective Mutism'.</p> <p>All teaching and support staff have had training from Thrive Occupational Therapy on 'Zones of regulation' and 'Sensory Circuits'.</p>			
Policies:	Are the following school policies available to view on the school website? http://www.risdene-academy.net/risdene/ourschool/policies.html			
	Anti-Bullying	Yes	Equality and Diversity	Yes
	Attendance	Yes	e-Safety	Yes
	Behaviour	Yes	Inclusion (including SEND)	Yes
	Child Protection and Safeguarding	Yes		
	Are you aware / familiar with the requirements of the Disability Discrimination Act 1995 and the Equality Act of 2010?			Yes
	Are you aware / familiar with the requirements of the Special Educational Needs and Disability Code of Practice (2014)?			Yes
Range of Provision:	Please indicate what your school has to offer (over and above your core offer) in each of the following areas:			
	Areas of Strength:			
	<p>The school has a number of staff who have a wealth of experience in successfully supporting children with a range of sometimes complex social, emotional and mental health issues in an inclusive environment. All children at Risdene Academy practice our PRIDE values:</p> <ul style="list-style-type: none"> • Positivity • Respect • Integrity 			

	<ul style="list-style-type: none"> • Determination • Excellence
	Specialist facilities / Equipment to support SEND
	All areas of the school are accessible to wheelchair users. Disabled toilet.
	Input from specialist support services
	<p>Access to Educational Psychology service. From the local authority:</p> <ul style="list-style-type: none"> • Speech and Language therapists • Occupational therapists • Physiotherapists Teachers of the Deaf • Specialist Support Service • Community Paediatrician • ADHD/ASD team <p>Appropriate support as required from Education Entitlement Service. 1:1 and small group support. Independent advice and support from Northamptonshire Information Advice Support Service (IASS) Playtherapy</p>
	Before and After-School support
	<p>Breakfast Club (subject to payment of fee and spaces) Range of clubs run at lunchtimes and after school including sport, craft and academic clubs run after school (free and subject to spaces).</p>
Inclusion:	How do you promote inclusion within the school (including visits and residential trips)?
	<p>The new National Curriculum 2014 is embedded across the school and all lessons are designed to meet the requirements relating to inclusion, with adjustments made as appropriate. Risk assessments are completed and adjustments made where necessary to ensure that all children are included in visits and residential trips regardless of SEND.</p>
	<p>What percentage of children currently receive support for SEND? 33% (65 children) – October 2017 [National Average of SEND children in Primary Academy Schools is 12.2%] 0% of chn on EHCP comp to national average. [National Average of EHCPs in Primary Academy Schools is 1.3%] <i>(a number of children are currently receiving additional support with their learning but the challenges they face are not yet identified as 'Special Educational Needs' at this point, however, they may subsequently be added to the SEND support list at a later date).</i></p>
Parent Support Involvement and Liaison:	How do you involve / support the parents of children with SEND with regard to identifying and meeting their needs? How do you communicate their progress and areas of difficulty?
	<p>The children identified with SEND work closely with their class teacher, teaching assistant, SENCO, and their parents/carers. Support and targets are agreed and formalised with an Individual Pupil Profile (IPP) at the beginning of each half term. IPPs are reviewed at the end of every half term.</p>

	<p>Parents/carers with children who have an Education, Health and Care plan are invited into school for annual review meetings. All parents and carers are invited in during the autumn and spring term for parents evening and all children bring home a school report in the summer term.</p>
	<p>How well does the school prepare children with SEND to join their next setting (Class / Key Stage / School)?</p> <p>Carefully planned and structured transition programmes are in place as children with SEND move through Risdene Academy. All staff are aware of any children with SEND within their class and the support in place to meet their needs. Transition days are supplemented by meetings with new members of staff, the use of transition booklets and familiarisation visits take place in the weeks leading up to any moves. For those children with Education Health Care Plans additional advice for transition is provided by the school and the independent In the case of children who are new to the school additional visits by the SENCo and teaching and/or support staff may take place in both the current setting and at Risdene Academy to ensure a fully supported transition. This will begin as soon as possible once confirmation of admission is received. Children on the SEND register moving to secondary school may have extra visits to their new school. When children change school information is shared with their new school.</p>
Other Information:	<p>What else do you think parents would like to know about Risdene Academy with regard to support for children with SEND?</p>
	<ul style="list-style-type: none"> • Quality first teaching (the effective inclusion of all pupils in high-quality everyday personalised teaching) • Small group and 1:1 interventions. • Play Buddies • Meet and Greet • Dyslexia resources – coloured paper, software and overlays. • Toe by toe • 123 Maths • Drawing and talking • Protective behaviours <ul style="list-style-type: none"> • RWI 1:1 tutoring • Playtherapy <p>We also accommodate VIG work within school, 1:1 counselling with outside agencies such as Service 6 and can provide support with programmes such as 123 Magic and Play Therapy.</p>
Completed By:	Mrs Donna Mann (SENCO)
Date Completed:	12 th October 2017
Review Date:	July 2017