



### Our Curriculum

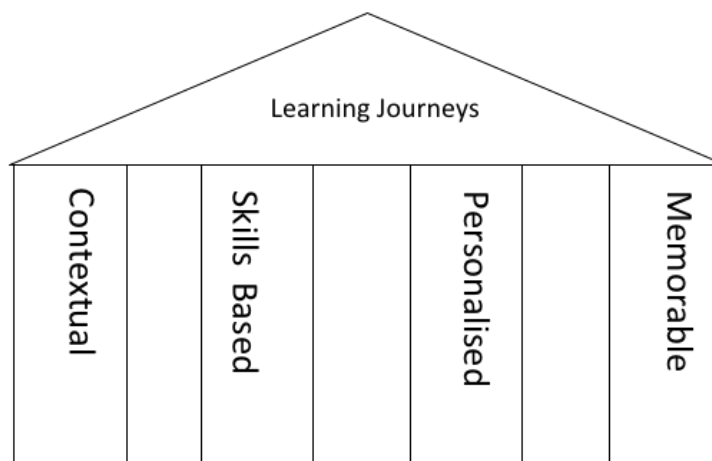
**“All of life is education and everybody is a teacher  
and everybody is forever a pupil”**

*Abraham Maslow*

Our curriculum is based around the fundamental principle of **‘Learning Journeys’** – the concept that everyone is always on many journeys of learning within life. Our curriculum aim is to design journeys for children which are contextual, skills based, personalised and memorable in order for them to learn enthusiastically and effectively.

Our curriculum is based upon 4 pillars. That learning in our school should be:

**Contextual, Skills Based, Personalised, Memorable**



### Contextual

Each Learning Journey which we plan for our children will take the form of a context which our children and teachers/ teaching assistants are enthusiastically engaged in. These contextual experiences will bring together skills from different subject areas rather than learning subjects in separate isolated lessons. They will also allow children to learn in different environments and through different means.

"I hear. . . I forget  
I see. . . and I remember  
I do. . . and I understand"

*Ancient Chinese Proverb*

## **Skills Based**

These Learning Journeys will focus on children developing skills and positive attitudes to learning.

**"Since we cannot know what knowledge will be most needed in the future, it is senseless to try to teach it in advance. Instead, we should try to turn out people who love learning so much and learn so well that they will be able to learn whatever needs to be learned."**

*John Holt (Learning to Learn Project)*

## **Personalised**

Children are unique individuals who learn in different ways and at different speeds. Our Learning Journeys will be flexible dependent on children's' needs and pupil choice will feature strongly so that children have ownership of their learning. Curriculum design will be moulded around our children, rather than our children being moulded by our curriculum and assessment for learning will play a key role in helping children find out where they are on their journeys and plan where they need to go next and how to get there.

**"Personalised learning is not a return to child centred theories; it is not about separating pupils to learn on their own; it is not the abandonment of a national curriculum; and it is not a license to let pupils coast at their own preferred pace of learning."**

**Personalised learning identifies the true potential of every child and then gives them the means to achieve it."**

*David Milliband*

## **Memorable**

Our Learning Journeys are memorable learning experiences which combine excitement, laughter and enjoyment alongside crucial learning of essential life skills. Children will be given opportunities to apply these skills in a wide range of contexts so they are consolidated and secure.

**"Education is not the filling of a pail, but the lighting of a fire."**

*WB Yates*