



Expectations of Assessment for Learning (AfL)

Assessment for Learning is an essential strategy in our teaching armoury. We aim for its use to be consistent across the Academy in every classroom and by every teacher & teaching assistant.

The *Assessment for Learning* tools that you will see being used in our school are:

Chatterbox/ Thinking Partners-

Every class teacher will have created for their class 'chatterbox partners' i.e. the children will have been paired. Used in every classroom from Foundation to Year 6 this AfL device is used to break up Q&A carpet questions to allow every child to discuss the learning focus. It provides the teacher/ teaching assistant to identify those children who are able to discuss the learning focus confidently and those that are not (and intervene where necessary). Its consistent use is also aimed at improving our children's speaking & listening skills.

Thumbs up/ Thumbs down-

This device can be used at various points in the lesson but should be a part of every lesson. It can be used to assess the children's understanding of the learning focus before breaking off in to their group or independent work. The teacher will use this device to gauge whether the children are ready to engage with the learning task or whether further input is required for all, or for a specific group of children. It can also be used as part of a mini plenary.

Mini-Plenary

The mini plenary is a very effective way of ensuring that 'all' children are on task. After a sustained period of working (time differentiated across the year groups) the teacher will bring the class back together briefly to assess how well each group/ individual is progressing with the task. It allows the teacher to intervene where necessary, to reassert the focus/ group targets and should enable the teacher to ensure that 'all' pupils are engaged.

Traffic lights –

We encourage our children to take ownership of their learning. Therefore at the end of a lesson (where it is applicable) the children will assess how well they have met the Learning Objective (the WALT). The children in their book neatly traffic light how well they believe they have met the WALT i.e.

- Green** – I have met/ understand the WALT
- Orange** – I have partially met/ understand the WALT
- Red** - I have not met/ understood the WALT and would like some help.