



# Year 5 & 6: Autumn term 2017

## Title: Conflict

### Communication Language and Literacy

**Key Text:** 'I survived the Nazi invasion' by Laura Tarshis

We will be using the text as our stimulus for writing about the events during World War 2.

We will be analysing the different characters within the text and will be writing character descriptions about them. Taking on the role of the different characters we will be writing letters, recounts and examples of written speech.

Through our learning of World War 2 we will be researching, note making and writing factual reports about what life was like during that time and we will be holding class discussions and debating about the rights and wrongs of going to war.

#### **ICT:**

We will be developing our ICT skills to research and then present our findings about World War 2.

We will also be learning about apps and designing our own.

### Physical Development and PSHE

#### **PSHE:**

We will be following our new Jigsaw scheme which begins with the topic of 'Being me in my world.' We will be looking at the year ahead, thinking about class charters and how we can be global citizens.

**PE:** We will be working through the Real PE curriculum which looks at the skills used for ball games (passing, catching, balancing, and hand-eye co-ordination) and playing games.

*Please remember to have PE kit in school on a Thursday and a Friday. (All PE kit must be named)*

### Knowledge and Understanding of the World

#### **SCIENCE:**

We will be learning about light and shadows, beginning with learning about the eye.

We will then focus on light during the Blitz, recognising that light travels in a straight line and therefore was a means for detection, hence the need for a blackout. We will be sending coded messages using light and sound which will lead us on to the topic of electricity where we will be making electrical circuits.

#### **HISTORY:**

We will be learning about life in Britain during World War 2. We will be making comparisons and identifying contrasts between then and now. Using primary and secondary sources we will learn about the effects that the war had on people, such as children who were evacuated, as well as the buildings and local area of Rushden.

#### **GEOGRAPHY:**

We will be identifying the countries who were involved in the war and locating these using maps. We will be mapping the routes that some of the British troops took as they were sent to the battlefield and we will consider the advantages and disadvantages of battle based on the landmarks and landscape of the area.

#### **RE:**

We will be learning about why ritual and celebration are important to people, focusing on the religion of Hinduism, we will learn about the traditions and customs that this religion celebrates.

### Creative Development

We will be making artefacts from World War 2 such as gas mask boxes and identity tags to accompany us on our Evacuee Day.

Within our artwork we will focus on landscapes looking at skylines (linking with Science and light and shadow) and silhouettes of the Blitz. We will also use mixed media as we use the poppy as our stimulus when we celebrate Remembrance Day.

### Mathematical Development

**PLACE VALUE:** The main focus at the start of this term is on Place Value as it is the fundamental basis to all aspects of a child's mathematical develop.

We will:

- Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.
- Use negative numbers in context and calculate intervals across zero.
- Practise traditional methods of addition, subtraction, multiplication and division.
- Complete a range of word problems focusing on the four operations.

We will be continuing to practise our times table knowledge through our daily Rock Star Maths challenge. Further practise of the skills taught within school will be set on MyMaths for pupils to try at home.

### Enrichment

We will learn first-hand about what it was like during World War 2 as we listen to audio tapes and written documentation of people describing their experiences during this time.

### OUR GRAND FINALE...

To end our topic we will be holding our very own VE Day celebrations complete with bunting and cake. We will let you know more details nearer the time, but hope that you will be able to join us to celebrate the work that the children have been doing.