



Foundation: Spring 1 2018

Title: People Who Help Us

Communication Language and Literacy

Literacy:

- Children will use their phonic skills to write for different purposes.
- The children will learn about rhyme and alliteration.
- The children will use non-fiction books, find facts and then create their own information book about 'People Who Help Us.'
- Children will review sounds they have previously learnt. Children will continue to practise their blending and segmenting skills to read words and sentences.

Communication and Language:

- Develop language skills in our hospital and vet role play areas.
- Follow a story without pictures or props and show understanding of what they have listened to.
- Follow instructions that involve several ideas.
- Prepare questions to ask 'People Who Help Us' visitors.

Physical Development and PSED

PSHE:

- Continuing on being independent in the classroom and in the children's learning.
- Jigsaw theme is Dreams and goals.

Physical Development

- REAL P.E. sessions will be focussed on static and dynamic balances and also cognitive skills.
- Penpals handwriting sessions.
- Hedgehogs P.E. takes place on Monday and Thursday. Rabbits P.E. takes place on Monday and Friday. Please ensure your child has their full PE kit in school during the school week and earrings are removed.

Knowledge and Understanding of the World

People and Communities:

- Learn about how people help us in our community.
- Talk about who helps us at home.

The World:

- Learn about recycling and sorting materials that we recycle.
- Investigate colours.
- Explore electrical circuits.

RE:

- Discovery R.E. theme is Celebrations. We will be looking at different celebrations such as New Year, Chinese New Year, Persian New Year and Holi.

Technology:

- Learn how to programme bee-bots to move in several directions.
- Sort between appliances and objects that use electricity and those that do not.

Creative Development

- We will explore the different sounds that instruments make and also learn to play simple repeated rhythms.
- Junk model equipment that the emergency services may use.
- We will use different art techniques e.g. water colours, charcoal.

Mathematical Development

Number:

- Continue ordering, reading and writing numbers to 20.
- Estimating amounts and checking how close our estimate is.
- Understanding and using addition methods - counting the total amount of objects in two groups, adding by counting on, part/part makes a whole.

Shape, space and measures:

- Sorting 2D and 3D shapes and knowing the differences between them.
- Ordering objects by capacity.

Enrichment

The children will receive visits from or will go to visit people such as police, doctors, nurses, vets, fire service, librarian.

OUR GRAND FINALE...

A visit to Rushden fire station where the children will get hands on experience!