



## Year 3/4 Summer 1 2017-2018 - *Invaders and Settlers*

As a phase, we are looking to show the children the film of our Key Text - *How to Train Your Dragon*. As this is a PG rated film, if you have any issues with your child watching the film, please let your child's teacher know.

### English

Key Text - Cressida Cowell - *How to Train Your Dragon*.

They will be working on their reading and writing skills using different genres. They will be looking at:

- Descriptive Settings
- Character Profiles
- Narrative - for example: A Day in the Life of a character, inventing a new dragon etc.

### Science

Living Things and their Habitats

Continuing on from last term, we start to look at the habitats of the living things we studied. Children will consider whether it is important to ensure that all living things have an appropriate habitat to live in and how we can help to facilitate this. We will also be looking at developing the garden area within the school grounds.

### History/Art/Design

Through our learning journey lessons, we are going to explore the lives and events of the Romans, Anglo Saxons and Vikings and how they invaded Britain.

History

We will be researching how Britain was invaded, when and by whom. The children will look at how these cultures have modelled Britain into the country it is today.

DT

The children will be making catapults and settlements using different materials.

Art

We will be studying the art and culture of the different settlers and producing some of our own work based on this.

### Maths

Money

We will be calculating different amounts of money alongside change given from different amounts. We will also be looking at reasoning and problem solving.

Statistics

We will be gathering, sorting & presenting data using different representations such as pictograms, bar charts etc.

Time

We will be reading both analogue and digital clocks, looking at minutes and hours on both 12hr and 24hr clocks.

### PE

PE Sessions will be on a Tuesday and Wednesday. Children will be looking at Counter Balance and Coordination.

### ICT

We are presenters. Children will be using their ICT skills to research and make a presentation linked to our learning journey.

### PSHE and RE

PSHE - Relationships

We will be looking at relationships and how children's rights are used across the world.

RE - How important is sharing to Sikhs? Children look at how important sharing is in the Sikh religion and community.

## How you can help your child at home...

**Reading:** Please read with your child at least 5 times a week and record this in their Reading Record book. This can be a story, newspaper, magazine etc.

**Writing:** Practise your child's writing skills by looking at their weekly spellings, punctuation and vocabulary such as adjectives and adverbs.

**Maths:** Practise their times tables up to 12 x 12. You can also practise recognising and using money, alongside telling the time and solving problems.